

NAME: _____

I.D.#: _____

2009-10
PARAPROFESSIONAL EDUCATOR
Associate in Applied Science Degree

The Paraprofessional Educator AAS Degree program is designed to prepare students to assist teachers in a variety of classroom settings, and to meet the standards for paraprofessional educators developed in response to the federal *No Child Left Behind* Act (NCLB). This curriculum is based on professional standards developed by the American Federation of Teachers, as well as the Paraprofessional Task Force convened by the Illinois State Board of Education (ISBE) and the Illinois Community College Board (ICCB). For further information about paraprofessional (teacher aide) certification in Illinois visit the **Illinois State Board of Education** website at www.isbe.state.il.us/certification/html/paraprofessional.htm

THIS PROGRAM IS NOT INTENDED FOR STUDENTS PLANNING TO BECOME REGULARLY CERTIFIED PROFESSIONAL TEACHERS IN ILLINOIS PUBLIC SCHOOLS! Students interested in becoming certified teachers in Illinois should enroll in an Associate in Arts degree program. Consult an advisor for further information.

GENERAL EDUCATION CORE (22 credits)

Area A: Communication (9 credits)

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|-------|----------|------|---|
| _____ | ENG 101 | 3 cr | Composition I - grade of C or better. (<i>Prereq. English Placement Test or ENG 099 with C or better</i>) |
| _____ | ENG 102 | 3 cr | Composition II - with a grade of C or better. (<i>Prereq. ENG 102 with C or better</i>) |
| _____ | COMM 101 | 3 cr | Principles of Communication (<i>Prereq. Placement in ENG 099 or above</i>) |

Area B: Humanities and Fine Arts (3 credits)

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|-------|-------|------|---|
| _____ | _____ | 3 cr | Select one courses from the following strongly recommended courses: ART 131; ENG 215; HUMAN 101 . Other course choices include: ART 121, 122, 126, 129; ENG 211, 212, 221, 231, 232, 240, 243, 252, 256, 261, 262, 271; HUMAN 102, 201, 202; MUSIC 130, 132; PHILO 201, 202, 203, 204, 205; SPAN 202; THTRE 101. |
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Area C: Mathematics (demonstrated competence)*

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| _____ | _____ | 0 cr | Competence in math is demonstrated by successful completion of EDU 111 which is listed in the Program Requirements section of this degree.* |
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Area D: Physical and Life Sciences (4 credits)

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|-------|-------|------|--|
| _____ | _____ | 4 cr | Select one laboratory science course from: ASTRO 104; BIOL 100, 106, 112; CHEM 105, 110; GEOLO 101; PHYSC 111, 112; PHYSI 101, 120, 210. |
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Area E: Social and Behavioral Science (6 credits)

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|-------|-----------|------|--|
| _____ | PSYCH 101 | 3 cr | Introduction to Psychology (<i>Prereq. Placement in ENG 099 or above</i>) |
| _____ | _____ | 3 cr | Select one course from the following strongly recommended courses: ANTHR 222; HIST 112, 115, 116, 140, 201, 202; POLSC 140; SOCIO 220 . Other course choices include: ANTHR 215; ECON 201, 202; GEOG 101; HIST 111, 151, 152; POLSC 101, 152, 230, 240; PSYCH 102, 215; SOCIO 101, 111, 210, 215. |

PROGRAM REQUIREMENTS (28 credits)

(Please Note: Previous Prairie State College coursework, for courses with prefixes of CD or EDUC, taken prior to 1997, cannot be used toward credit in this program. For further information, consult with the Transcript Evaluator in the Office of Admissions)

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|-------|----------|------|--|
| _____ | ECED 103 | 3 cr | Health, Safety and Nutrition |
| _____ | ED 100 | 3 cr | Foundations of American Public Education (<i>Prereq. Placement in ENG 099 or above</i>) |
| _____ | ED 101 | 3 cr | Child Growth and Development (<i>Prereq. Placement in ENG 099 or above</i>) |
| _____ | ED 160 | 3 cr | Technology for Teachers |
| _____ | ED 212 | 3 cr | Exceptional Child (<i>Prereq. ED 101</i>) |
| _____ | ED 220 | 3 cr | Children's Literature (<i>Prereq. ENG 101 with C or better</i>) [Cross-listed as ENG 220] |
| _____ | EDU 111* | 3 cr | Mathematics for Paraprofessionals* (<i>Prereq. MATH 085 with C or better or placement into MATH 090</i>) [Cross-listed as MATH 111]* |
| _____ | EDU 221 | 1 cr | Clinical Experience (<i>Prereq. Consent of Program Coordinator. Note: Students currently employed as teacher aides may be eligible for proficiency credit</i>) |
| _____ | _____ | 3 cr | Select ONE cultural awareness course from the following:
EDU 120 (3) Child, Family and Community [Cross-listed as ECED 120] |
| | | | OR |
| | | | EDU 213 (3) Multicultural Education (<i>Prereq. ED 101</i>) [Cross-listed as ECED 213] |

_____ 3 cr **Select ONE teaching strategies course from the following:**
 _____ EDU 105 (3) Creative Activities for Children (*Prereq. Placement into ENG 099 or above*)
 _____ EDU 205 (3) Language Arts for Children [Cross-listed as ECED 205]
 _____ EDU 216 (3) Teaching Mathematics to the Young Child (*Prereq. MATH 090 with C or better or placement in MATH 095*) [Cross-listed as ECED 216]

***MATHEMATICS COURSE NOTE:** *Although not required in this program, evolving professional standards may soon require students to complete one of the following mathematics courses. Students may substitute one of the following courses for EDU/MATH 111.*

Students interested in elementary or early childhood education must choose BOTH courses:

_____ MATH 200 (4) Mathematics for Elementary Teaching I (*Prereq. MATH 095 & 096 with C or better OR MATH 095 and high school geometry, both with C or better OR qualifying score on Math Placement Test*) **AND**
 _____ MATH 206 (4) Mathematics for Elementary Teaching II (*Prereq. MATH 206*)

Students interested in working in the secondary or special education setting may choose from:

_____ MATH 112 (3) General Education Mathematics (*Prereq. MATH 095 & 096 with C or better OR MATH 095 and high school geometry, both with C or better OR qualifying score on Math Placement Test*) **OR**
 _____ MATH 115 (3) General Education Statistics (*Prereq. MATH 095 & 096 with C or better OR MATH 095 and high school geometry, both with C or better OR qualifying score on Math Placement Test*)

ELECTIVES (12 credits)

_____ ELECTIVES 12 cr **Select FOUR additional courses from this list** (if not already selected above):

- _____ CJ 204 (3) Juvenile Justice (*Prereq. Placement in ENG 099 or above*)
- _____ ECED 104 (3) Introduction to Early Childhood Education
- _____ EDU 130 (3) Classroom Management
- _____ PSYCH 202 (3) Educational Psychology (*Prereq. PSYCH 101*)
- _____ PSYCH 203 (3) Abnormal Psychology (*Prereq. PSYCH 101*)
- _____ SOCIO 210 (3) Marriage & the Family (*Prereq. Placement in ENG 099 or above*)
- _____ EDU 120 (3) Child, Family and Community [Cross-listed as ECED 120]
OR EDU 213 (3) Multicultural Education (*Prereq. ED 101*)
- _____ Any additional Social/Behavior Science course with a non-Western or diversity emphasis from: ANTHR 215, 222; GEOG 101; HIST 111, 115, 116, 140; POLSC 240; SOCIO 220.
- _____ Any of the following courses required for teacher certification:
 _____ HIST 201(3) U.S. History: 1492-1877 (*Prereq. Placement in ENG 099 or above*)
 _____ HIST 202 (3) U.S. History: 1877 to Present (*Prereq. Placement in ENG 099 or above*)
 _____ POLSC 140 (3) Introduction to Government & Politics (*Prereq. Placement in ENG 099 or above*)
- _____ Other courses related to content specialization. Consult Coordinator.

PROGRAM TOTAL (62 credits)

- _____ Enrolled at PSC for **two semesters immediately preceding** graduation.
- _____ Successfully completed at least 15 semester hours of credit at PSC (excluding proficiency credits).
- _____ Attained a minimum gpa of 2.0 in all PSC courses. **Current cumulative GPA:** _____
- _____ Filed appropriate evidence of high school graduation or GED certificate with the Office of Admissions.
- _____ Satisfied U.S. & Illinois Constitution requirements by submitting a high school transcript proving test was successfully completed in high school, or by taking POLSC 140 or 152, or a proficiency exam.
- _____ Filed a **Graduation Petition Form** with the Office of Admissions and Records.
- _____ **Deadline for filing:** October 1 for Winter, March 1 for Spring, July 1 for Summer. (*December, May & August candidates may choose to participate in the annual May Commencement Ceremony. Deadline to apply for ceremony is March 1st.*)

	Required	Completed	In Progress	Needed
General Education Core:	22 credits	_____	_____	_____
Program Requirements:	28 credits	_____	_____	_____
Electives:	12 credits	_____	_____	_____
TOTAL CREDITS:	62 credits	_____	_____	_____

Advised By: _____ **Date:** _____
SIGNATURE: Counselor or Advisor or Faculty Advisor

This is an UNOFFICIAL evaluation. Official Evaluations must be requested in the Office of Admissions

IMPORTANT PSC GRADUATION POLICIES

1. If the degree or certificate requirements are changed during your continuous attendance, you may elect to satisfy either the new requirements or the ones in force when you enrolled.
2. If you withdraw from Prairie State College for either a fall or spring semester, you must satisfy requirements in force at the time you re-enroll.
3. **Requests for COURSE SUBSTITUTIONS** in the program must be directed to the Program Coordinator. A Course Substitution Form must be signed by the Program Coordinator and submitted to the Office of Admissions and Records at least one semester prior to graduation.
4. Petitions for alteration of other graduation requirements must be submitted on a Student Appeal Form at least one semester prior to graduation.

DIVISION OF ARTS & SCIENCES

Program Coord:	Chris Fogarty	Room 2153	(708) 709-3628	cfogarty@prairiestate.edu
Dept. Chair:	Andrew Schott	Room 2163	(708) 709-3624	aschott@prairiestate.edu
Division Dean:	Susan Solberg	Room 2120	(708) 709-3758	ssolberg@prairiestate.edu

CAREER PLANNING/PLACEMENT INFORMATION:

Occupational Outlook Handbook, U.S. Department of Labor: <http://www.bls.gov/oco/home.htm>

Community College Connection to Jobs in Northern Illinois: www.ccjobnet.com

For further information about paraprofessional (teacher aide) certification in Illinois visit the **Illinois State Board of Education** website at www.isbe.state.il.us/certification/html/paraprofessional.htm

State Requirements for Paraprofessional Approval (Effective June 1, 2004)

Except for designated special education paraprofessionals, all paraprofessionals (teacher aids) must have a statement of approval from the Illinois State Board of Education based on **one** of the following:

1. Completed 30 semester hours of college credit from a regionally accredited institution of higher education. Evidence is an official transcript, **or**
2. Completed a paraprofessional training program approved by ISBE or ICCB. Evidence is an Illinois Community College Board transcript or certificate of completion, **or**
3. Passed the ETS Parapro Assessment, with 460 as the minimum passing score. Evidence is an official score report, **or**
4. Passed the applicable ACT WorkKeys assessments (Applied Mathematics – 4, Reading for Information – 4, Writing – 3) and provided verification of satisfactory local performance assessment. Evidence is the ACT “WorkKeys Proficiency Certificate for Teacher Assistants” and verification of satisfactory local performance assessment.

Because paraprofessionals providing instructional support for students with disabilities were not previously required to have State approval, a transition period has been provided for such individuals. **Paraprofessionals first employed in programs for students with disabilities on or before June 30, 2005, have until July 1, 2007 to meet the State requirement.** These individuals do not have to fill out an application for state approval until they meet the requirements. **Paraprofessionals first employed in special education programs after June 30, 2005 must meet state requirements at the time of employment. Beginning July 1, 2007, all paraprofessionals must have State approval.** (NOTE: This extended timeline for state approval does NOT change the Federal timeline for paraprofessionals providing instructional support in a program supported with Title 1, Part A funds.)

Requirements for Paraprofessional Approval for Persons Employed in Programs Supported with Title I Funds

Meet **one** of the following four options:

1. Completed 60 semester hours of college credit at a regionally accredited institution of higher education. Evidence is an official transcript, **or**
2. Obtained an associate’s degree (or higher) at a regionally accredited institution of higher education. Evidence is an official transcript, **or**
3. Met a formal State assessment by **one** of the following means:
 - Passed the ETS Parapro Assessment, with 460 as the minimum passing score. Evidence is an official score report, **or**
 - Passed the applicable ACT WorkKeys assessment (Applied Mathematics – 4, Reading for Information – 4, Writing – 3) **and** provide verification of satisfactory local performance assessment. Evidence is the ACT “Proficiency Certificate for Teacher Assistants,” **or**
 - Met State paraprofessional approval **plus** 300 Professional Training Points (PTPs). The PTPs may be accrued as follows:
 - Paraprofessional work experience (public or private): 1 year = 30 PTPs (maximum 150).

Evidence is an official letter signed by the chief administrator or other designated official of the employing school or district.

- College credit beyond the 30 semester hour state requirement: 1 semester hour = 15 PTPs.
Evidence is an official transcript.

- Complete ISBE/ICCB Paraprofessional Test Preparation Curriculum training = 15 PTPs.
Evidence is a certificate of completion.

- Professional development activity related to assisting in the instruction of reading/language arts, writing, and/or mathematics: 1 hour participation = 1 PTP

Evidence before July 1, 2004, is a written description of the activity, which includes the subject, date, location, and name of the provider. If available, provide a program, outline, or provider completion form.

Evidence beginning July 1, 2004, is a provider completion form (ISBE Form 77-21) which includes subject, date, and location. If available, provide a program or outline.

- 4. Met a rigorous State-approved local academic assessment that conforms to federal guidelines.
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