

POLSC 230 (IAI: S5 905)**Introduction to Comparative Government**

Prerequisite: Placement into ENG 099 or higher

3 lectures per week: 3 hrs credit

This introduction to comparative politics encompasses both Western and Non-Western political structures. Emphasis is on the political economy of development, the causes and effects of different systems of government, and the historical and cultural context of political formations across the globe.

POLSC 240 (IAI: S5 904)**Introduction to International Relations**

Prerequisite: Placement into ENG 099 or higher

3 lectures per week: 3 hrs credit

This course introduces students to the core concepts and major issues shaping international relations and world politics. Topics to be explored may include: globalization, international organizations, human rights, environmental problems, development, terrorism, war, and peace.

POLSC 250 (IAI: PLS 913)**Introduction to Political Philosophy**

Prerequisite: Placement into ENG 099 or higher

3 lectures per week: 3 hrs credit

Survey of major political philosophers and concepts in the history of political thought. The course focuses on classical and modern theorists, emphasizing such concepts as justice, equality, power, liberty, and rights.

Psychology

PSYCH 101 (IAI: S6 900)**Introduction to Psychology**

Prerequisite: Placement into ENG 099 or higher

3 lectures per week: 3 hrs credit

This course introduces psychology as a scientific approach to understanding human behavior. The history of the field, its methods, and research tools are covered. Topics include physiology, sensation, perception, motivation, learning and memory, maturation and development, personality, individual differences, social behavior, and abnormal behavior and its therapies.

PSYCH 102 (IAI: S6 902)**Human Growth and Development: Life Span**

Prerequisite: PSYCH 101

3 lectures per week: 3 hrs credit

This course surveys the normal biological, cognitive, social, emotional and personality development characteristics of life phases from conception through adulthood to death.

PSYCH 202**Educational Psychology**

Prerequisite: PSYCH 101

3 lectures per week: 3 hrs credit

This course focuses on the psychological principles, theories and current research related to the roles and functions of teachers and learners in educational settings. From the perspective of students, special emphasis is placed upon theories of motivation, creativity, learning theories, individual learning differences, and cultural and gender diversity. From the teacher's perspective, special emphasis is placed upon classroom management principles, effective instructional approaches, measurement and assessment techniques, and aligning instruction with the growth of students' social, cognitive, and personal development.

PSYCH 203 (IAI: PSY 905)**Abnormal Psychology**

Prerequisite: PSYCH 101

3 lectures per week: 3 hrs credit

This course covers theories and techniques applied to the labeling of "abnormal" behavior as defined by the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR). Topics include research methods; definition, assessment, and categorization of abnormal behavior; diagnosis, treatment, and prevention.

PSYCH 204**Industrial/Organizational Psychology**

Prerequisite: PSYCH 101

3 lectures per week: 3 hrs credit

This course studies the behavior of men and women as they adjust to the people, objects, and surroundings encountered in the workplace. Emphasis is on applying data gathered to maximize the economic and psychological well-being of all employees and constituencies. Topics include research methods; personnel selection, placement, and training; job analysis and performance appraisal; job satisfaction and motivation; leadership; organizational decision making; and organizational development.

PSYCH 212**Theories of Personality**

Prerequisite: PSYCH 101

3 lectures per week: 3 hrs credit

This course studies the development and structure of human personality. Students consider a variety of theoretical approaches to understanding human personality: psychoanalytical, humanistic, behavioral/social, cognitive, and traits. Readings include works by Freud, Adler, Horney, Sullivan, Fromm, Rogers, Jung, Maslow, Jourad, and others. Emphasis is on the application of personality theories to the understanding of self.

PSYCH 215 (IAI: S8 900)

Social Psychology

Prerequisite: PSYCH 101

3 lectures per week: 3 hrs credit

A systematic introduction to theory and research on the ways social factors influence individual and group behavior. Examines attitudes, social perception, the establishment of norms, conformity, leadership, group dynamics and research methods, emphasizing their effects on the individual.

PSYCH 217

Human Sexuality

Prerequisite: Placement into ENG 099 or higher

3 lectures per week: 3 hrs credit

Principles, theories, and points of view concerning human sexuality with emphasis on the psychological and social aspects of human sexuality. The primary aim of this course is to provide a framework for and encourage responsible decision making with respect to the sexual aspect of our total being.

Reading

RDG 098

Foundations of College Reading

Prerequisite: Qualifying score on COMPASS Reading Placement Test

4 lectures per week: 4 hrs non-degree, non-transfer credit

(may be repeated two times)

This course reviews basic reading skills and strategies.

Emphasis is placed on increasing vocabulary and comprehension skills for effective reading. Students learn the reading process and develop literal, interpretive, and evaluative skills.

Registered Nursing

(See also Nursing)

RN 100

R.N. First Assistant

Prerequisite: Professional registered nurse, current license, current CNOR and 2 years surgical nursing experience, or eligible for CNOR at end of courses; sponsoring surgeon and letter of recommendation from employer. Consent of instructor.

3 lectures per week: 3 hrs credit

This course provides prospective RN first assistants with advanced knowledge of anatomy/physiology and techniques related to operative procedures. It focuses on collaboration of the RN First Assistant and surgeon in delivery of optimal perioperative care and its impact on professional nursing. The course provides theoretical knowledge of asepsis/infection control, hemostasis, retracting/wound exposure, tissue handling, proper instrument usage, clamping, ligation, and suturing. It also provides a theoretical foundation based on extensive scientific knowledge and includes nursing concepts and clinical judgment for advanced nursing practice.

RN 101

R.N. First Assistant Internship

Prerequisite: RN 100

6 lab hrs per week: 3 hrs credit

This course provides theoretical instruction and practical skills attainment for the role and responsibility of a registered nurse first assistant.

Social Work

SWK 201

Introduction to Social Work

Prerequisite: Placement into ENG 099 or higher

3 lectures per week: 3 hrs credit

This course introduces students to the historical background and nature of social work theory, agencies and policy. It provides insight into social service organizations and agencies. Students examine the human concerns of various at-risk populations. This course also presents the knowledge bases and skills of social work practice, and enables students to evaluate their interests and capacities for entering the profession of social work. (*same as SOCIO 201*)

Sociology

SOCIO 101 (IAI: S7 900)

Introduction to Sociology

Prerequisite: Placement into ENG 099 or higher

3 lectures per week: 3 hrs credit

This course explores the major concepts, theories, and research methods within the field of sociology. Students examine how their behavior is shaped by the groups they belong to and the society in which they live. Topics for discussion include culture, socialization, social institutions, deviant behaviors, social stratification, and social inequalities, particularly classism, racism, and sexism.

SOCSC 105

African American Masculine Identity

Prerequisite: Placement into ENG 099 or higher

3 lectures, 3 hrs. credit

This course introduces students to the major psychological, sociological, historical, and cultural perspectives about African American masculine identity, emphasizing race, ethnicity, and scholarship. A survey of contemporary and emergent theorists and practitioners and an examination of ways black male scholarly writing has informed past, present, and future encounters and status are included.