

# Prairie State College Assessment of Student Learning

Stages		Beginning (Level 1)	Making Progress (Level 2)	Maturing (Level 3)
<b>1</b>	<b>Planning</b>	<ul style="list-style-type: none"> <li>&lt; Weak or vague plan for assessment of student learning</li> <li>&lt; Fails to identify skills and competencies and sequence for development</li> <li>&lt; Little attention paid to data and analysis from previous assessments</li> </ul>	<ul style="list-style-type: none"> <li>&lt; Annual plan developed for data collection and assessment of student learning</li> <li>&lt; Clear focus on skills and competencies required by discipline or program</li> <li>&lt; Some attention paid to data and analysis from previous assessments</li> </ul>	<ul style="list-style-type: none"> <li>&lt; Annual report reflects continuing multi-year approach</li> <li>&lt; Plan includes focus on student outcomes and changes in curriculum and course offerings</li> <li>&lt; Plan responds to outcomes data and analysis from previous assessments</li> </ul>
<b>2</b>	<b>Data Collection</b>	<ul style="list-style-type: none"> <li>&lt; Little or no student outcomes data collected</li> <li>&lt; Learning outcomes assessed only at course level</li> </ul>	<ul style="list-style-type: none"> <li>&lt; Data on student learning collected from across most sections and most instructors</li> </ul>	<ul style="list-style-type: none"> <li>&lt; Data collected systematically across discipline/program</li> <li>&lt; Data include both direct and indirect measures of student learning</li> </ul>
<b>3</b>	<b>Data Analysis</b>	<ul style="list-style-type: none"> <li>&lt; Weak or vague written analysis of collected data</li> <li>&lt; No written documentation of faculty reflection on learning outcomes</li> </ul>	<ul style="list-style-type: none"> <li>&lt; Data collected and analyzed</li> <li>&lt; Some evidence of faculty reflection on learning outcomes</li> </ul>	<ul style="list-style-type: none"> <li>&lt; Report reflects comprehensive analysis of data and plans for designing/improving curriculum and improving student learning</li> </ul>
<b>4</b>	<b>Action and Integration</b>	<ul style="list-style-type: none"> <li>&lt; Weak or vague report outlining actions to be taken based on analysis of data</li> <li>&lt; Failure to implement a feedback loop</li> </ul>	<ul style="list-style-type: none"> <li>&lt; Report clearly explains evidence-based actions</li> <li>&lt; Changes proposed to improve student learning in individual sections with possible implications for improvements at course level</li> </ul>	<ul style="list-style-type: none"> <li>&lt; Report reflects integrated system for timely response to data analysis</li> <li>&lt; Current action plan builds on past results</li> <li>&lt; Actions taken to increase student learning through changes in teaching strategies and course and curriculum improvements.</li> </ul>